

# CURRICULUM INFORMATION : RECEPTION

MICHAELMAS TERM 2019

Crackley Hall  
School



Mathematics	Literacy	Communication & Language
<p><b>Topic/s:</b> The counting principles and time</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand number and place value to 5 and beyond.</li> <li>To understand the concept of addition and subtraction by sorting groups of objects.</li> <li>To use the language of one more and one less.</li> <li>To count with one to one correspondence.</li> <li>To be able to order important times in the day and use language of yesterday, today, tomorrow.</li> <li>To compare amounts.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Counting; number recognition and the concept of the passage of time.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Stories, poems and non-fiction texts about ourselves.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To listen to stories and gain information from non-fiction texts.</li> <li>To hear and say the initial sounds and segment simple words.</li> <li>To read and write Phase 2 graphemes and common exception words.</li> <li>To be able to write their own name with correct letter orientation.</li> <li>To begin to develop early reading skills.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Early reading and writing.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Who am I?</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn new vocabulary linked to the theme of myself, my body and my family.</li> <li>Listen to stories and join in with key phrases and refrains.</li> <li>Drama: To use facial expression to convey emotions/character.</li> <li>Drama: To use vocal expression to convey emotions/character.</li> <li>Drama: To learn to perform to each other.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speaking and listening.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots - Drama: Mrs Paphitis</p>
Understanding the World	Physical Development & PE	Forest School
<p><b>Topic/s:</b> Me and my world</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To explore the seasons of autumn and winter and recognise how they change.</li> <li>To learn about change by comparing photographs of themselves as babies.</li> <li>To explore the five senses.</li> <li>To be able to complete simple computer programmes, explore VR and use programmable toys.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Using the correct vocabulary to describe change; label parts of the body.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Gymnastics, Ball Skills and ABC (Agility, Balance, Control)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to follow rules and instructions in an outdoor environment.</li> <li>To develop an enjoyment of physical activity.</li> <li>To understand the rules of structured play.</li> <li>To develop gross motor skills involved in running, changing direction and throwing/catching.</li> <li>To develop hand-eye coordination.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.</p> <p><b>Subject teacher/s:</b> Mrs Vaughan - Mr Vaughan</p>	<p><b>Topic/s:</b> Owl Babies, Homes</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To begin to understand how to keep themselves safe around the Forest School site.</li> <li>To learn about the habitats of woodland creatures and know about their juveniles.</li> <li>To make a home or den for themselves or a woodland creature.</li> <li>To make a pine cone owl or a picture from natural resources.</li> <li>To begin to understand how they can help to look after their environment.</li> <li>To develop own risk awareness.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Clark</p>

RE	Personal, Social & Emotional	Expressive Art & Design
<p><b>Topic/s:</b> Creation, People who care for us, Advent and Christmas</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To recall parts of the Creation story.</li> <li>To recognise gifts which are God given.</li> <li>To know that families try to show love and care for each other and to learn about Jesus' family.</li> <li>To know that there are four weeks in Advent.</li> <li>To be able to recall events from the Christmas story.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Recount; respect; exploring of beliefs and practices.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Me and my world</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about feelings.</li> <li>To develop independence skills.</li> <li>To learn to play cooperatively and accept the needs of others.</li> <li>To sing songs to promote cohesion within the class.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Independence and cooperation.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Animals and songs for the Christmas play</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be exposed to a wide variety of music and styles warm-up activities and games.</li> <li>To learn songs about animals</li> <li>To add percussion and move in time to music.</li> <li>To know the difference between pulse and rhythm.</li> <li>To learn the songs for the Christmas play.</li> <li>To know a range of percussion instruments and be able to hold an independent line.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performance; listening and memory development.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Olden</p>
French	Mandarin	Home School links
<p><b>Topic/s:</b> Greetings, Introductions, Colours, Numbers, Body parts</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn simple greetings and to be able to reply yes, no and thank you.</li> <li>To be able to say your name.</li> <li>To identify an object by colour.</li> <li>To recognise the number values from 0-6.</li> <li>To be able to state your age.</li> <li>To learn the names of main body parts and facial features.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speaking; listening; participation; confidence.</p> <p><b>Subject teacher/s:</b> Mrs Whitehurst</p>	<p><b>Topic/s:</b> Basic Greetings, Family, Numbers, Rhyme, Mid-Autumn Festival</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To greet each other.</li> <li>To say the family members.</li> <li>To count to five.</li> <li>To know about Chinese Birthday culture.</li> <li>To celebrate children's birthdays by singing 'Happy Birthday'.</li> <li>To know a very important Chinese festival 'Mid-Autumn Festival'.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<ul style="list-style-type: none"> <li>Look for numbers in the environment e.g. house numbers, car registrations.</li> <li>Look for writing in the environment e.g. menus, road signs.</li> </ul> <hr/> <p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>Weekly phonics.</li> </ul>